



THE
SEASIDE
SCHOOLS



Association of
International School
Educators of Nigeria

THE SEASIDE SCHOOLS' STUDENT BEHAVIOUR MANAGEMENT POLICY

Our Vision

Raising a generation of children who are exemplary in character, distinguished in learning, and becoming role models in their communities and beyond.

Our Mission

We integrate positive values and learning experiences using a relevant curriculum, world-class facilities, and a passionate workforce.

Our **Exemplary Character Project (ECP)** reinforces these values across the school, while the Guidance and Counselling Initiative provides structured support for student well-being, resilience-building, and personal growth. Child protection and safeguarding are integral to realizing this mission, they are embedded across all aspects of school life, not stand-alone initiatives.

1. Purpose

- Promote a positive learning environment that safeguards students and staff.
- Provide a clear framework for expectations, responsibilities, and consequences for student behaviour.
- Reinforce the values of the ECP while supporting personal growth, resilience, and moral development.
- Ensure fairness, consistency, and transparency in managing breaches of school rules and expectations.

2. Scope

- All students from Nursery to Senior School.
- Staff, parents, and guardians, in partnership with the school.
- Conduct during school hours, school activities, travel to and from school, and any school-related event.

The policy is communicated via:

- Student Handbook
- Online Parent Platforms
- School Newsletter
- Pastoral Class sessions

AREA 4, DIYA GATE, OPIC ESTATE, AGBARA INDUSTRIAL ESTATE, AGBARA.

08187180803, 08099386000 | www.theseasideschoolsng.com | info@theseasideschoolsng.com

[seasideschoolagbara](#)



THE
SEASIDE
SCHOOLS



Association of
International School
Educators of Nigeria

3. Principles

- Positive behaviour and student engagement are prerequisites for learning and well-being.
- Behaviour expectations, standards, and sanctions are clearly communicated and age appropriate.
- The school prohibits corporal punishment and discriminatory practices.
- Behaviour management will reflect procedural fairness, consistency, and impartiality.

4. Aims

- Support students in understanding and demonstrating positive behaviour.
- Set clear expectations and define unacceptable behaviour.
- Promote shared growth, improved communication, and team cohesion.
- Comply with relevant Nigerian education laws and safeguarding requirements.

5. Legal and Regulatory Basis

- Duty of Care
- Nigeria Policy on Education
- Education Acts and Reforms
- Laws prohibiting corporal punishment
- Equal Opportunity Act 2010

6. Student Rights and Responsibilities

All students have the right to:

- Feel safe, included, and respected physically and emotionally.
- Learn in an environment free from bullying, harassment, and intimidation.
- Be treated fairly, respectfully, and with dignity.

All students have the responsibility to:

- Demonstrate respect, kindness, and cooperation.
- Uphold integrity, honesty, and the values of the ECP.
- Contribute positively to the school community
- Accept accountability for their actions and strive for continuous personal growth.



THE
SEASIDE
SCHOOLS



Association of
International School
Educators of Nigeria

7. Behaviour Expectations

Students are expected to:

- Respect themselves, others, and school property.
- Follow teacher and staff instructions.
- Refrain from bullying, harassment, and inappropriate conduct.
- Maintain punctuality, complete academic work, and actively participate in school life.
- Dress appropriately in the school uniform and uphold the school's public image.
- Use technology responsibly, avoiding misuse of digital platforms or social media.

8. Behaviour Management Strategies

To foster a culture of positive behaviour, the school:

- Communicates clear expectations.
- Establishes programmes promoting respectful relationships and emotional intelligence.
- Acknowledges positive behaviour through verbal praise, written recognition, merit awards, class of the week pictures and the ECP Award.
- Records behaviour incidents accurately in the student's electronic profile.

Exemplary Character Project (ECP)

The Exemplary Character Project (ECP) at The Seaside School nurtures integrity, respect, empathy, and responsibility across all students. It is embedded throughout academic, co-curricular, and social activities, reinforcing our mission to develop morally upright, confident, and compassionate young people.

Tracking & Recognition

- Character Logs: Teachers record brief notes on observed behaviors aligned with ECP values.
- Monthly Recognition: Students demonstrating exemplary character are showcased on the ECP board and highlighted in school communications.
- Parent Involvement: Recognitions are shared with parents to encourage reinforcement at home.

AREA 4, DIYA GATE, OPIC ESTATE, AGBARA INDUSTRIAL ESTATE, AGBARA.

08187180803, 08099386000 | www.theseasideschoolsng.com | info@theseasideschoolsng.com

[seasideschoolagbara](#)



THE
SEASIDE
SCHOOLS



Association of
International School
Educators of Nigeria

Rewards & Incentives

- Nursery & Primary: Stickers, badges, “character crowns,” extra play/storytime, and “class helper of the week” recognition.
- Primary & Secondary: Certificates of Excellence, “Lunch with the MD,” Character Champion badges, newsletter/notice board features, and special privileges such as leading assemblies or representing the school.
- Whole School: Annual ECP Awards Ceremony, trophies/plaques for consistent role models, and house points where applicable.
- Verbal Recognition: Staff may acknowledge positive behaviour in person or via parent communication.
- Written Recognition: Certificates or emails acknowledging achievements in academics, character, or community engagement.
- Prize Giving Day: Formal recognition for excellence in academics, co-curricular activities, and character.

Sustainability & Impact

- Rotate teachers and students in leading character initiatives to foster shared ownership.
- Integrate ECP values into the curriculum and school activities.
- Conduct annual reviews to refine values and ensure relevance.
- Connect recognition to responsibilities, enabling awardees to lead subsequent character campaigns.

Termly and End-of-Session Recognition: Students consistently demonstrating ECP values are celebrated at the end of each term and at the annual awards ceremony, ensuring their commitment to exemplary character is acknowledged and reinforced.

10. Sanctions

Sanctions are applied to ensure safety, uphold school values, and encourage behavioural improvement. Restorative practices are prioritised to maintain relationships and support student growth.

📍 AREA 4, DIYA GATE, OPIC ESTATE, AGBARA INDUSTRIAL ESTATE, AGBARA.

☎ 08187180803, 08099386000 | 🌐 www.theseasideschoolsng.com | ✉ info@theseasideschoolsng.com

📷 [seasideschoolagbara](https://www.instagram.com/seasideschoolagbara)



THE
SEASIDE
SCHOOLS



Association of
International School
Educators of Nigeria

Escalation Levels

✓ Level 1 – Verbal Warning

Minor disruption, isolated uniform breach, or low-level non-compliance.

✓ Level 2 – Student Caution Notice

Repeated minor offences, first instance of swearing, repeated non-completion of work.

✓ Level 3 – School Service (Up to 2 hours)

Repeated breaches, property damage, dishonesty, or serious classroom disruption.

✓ Level 4 – Suspension

Temporary removal for serious or repeated breaches. Includes short (1–4 days) or long suspension (5–20 days). Procedural fairness is followed, with meetings involving the student, parent/guardian, and Head of School.

✓ Level 5 – Expulsion

Permanent removal of a student as a last resort, following serious breaches or repeated offences. Requires approval from the Managing Director.

11. Procedural Fairness

Students are entitled to:

- Be informed of allegations and expected behaviour standards.
- Respond verbally or in writing.
- Be supported by a staff member during investigations.
- Have impartial, unbiased decisions and the right to appeal.

12. Individual Behaviour Management Plans

- Developed post-suspension to support reintegration.
- Include age-appropriate goals, behavioural expectations, and support measures.
- Reviewed regularly with students, parents, and staff.

13. Alternatives to Suspension or Expulsion

- Restorative interventions
- Supervised academic work during suspension
- Regular review meetings and probationary monitoring



THE
**SEASIDE
SCHOOLS**



Association of
International School
Educators of Nigeria

14. Record Keeping

- All incidents, sanctions, and rewards are documented in the student's electronic profile.
- Suspension and Expulsion registers are maintained and securely stored in the Principal's Office.

15. Review and Implementation

- Policy is reviewed annually or as circumstances require.
- Staff are trained in behaviour management and restorative practices.
- Policy is communicated via Parent Platform, Staff Platform, Student Record Book, and Hostel Notice Boards.

The Seaside School Commitment

Through this policy, Seaside students are guided to act with integrity, demonstrate empathy, respect others, and take responsibility for their actions. Our mission, vision, and the ECP underpin all aspects of student development, ensuring a safe, inclusive, and empowering learning environment.